

PREVIEW GUIDE



A Grander Goal

Part of the Stephen Covey's Lessons in Leadership Set

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CLASS SEQUENCE AND TIMING

Training Session Activity	Approximate Time (in minutes)
Training Session Overview	5 - 15
Opening Exercise: Self-Assessment	15
View Video	11
Large Group Discussion	15
Choices: Small Group Exercise	15
Journal Exercise	15
Benefits Exercise and Close	15
Total time	1 hour, 31 min. – 1 hour, 41 min.

SELF ASSESSMENT: EXERCISE 1 (15 minutes)

INDIVIDUAL WORKSHEET

Leader: Introduce yourself and have the class introduce themselves. If you haven't already introduced the content you could say:

Today we're going to take a look at an inspirational leader in action and learn about transformational leadership. Before we watch the video and meet Stone, let's take a few minutes to see where you rate on the change leadership scale.

Hand out the Self-Assessment worksheet, with scoring and Part 2 on the back side of the handout.

This is a short form to assess your attitude about change. You will not be turning this in. It is only to be used for your information, so be as honest as possible. When you are done rating the statements, turn the sheet over to learn how to score yourself. Then finish filling in the answers for Part 2.

When everyone has finished, sum up with:

Was anyone surprised by their results? This self-assessment is yours to keep. After we see the video, we'll have an opportunity to share the information you filled out in Part 2, about people who have changed your life.

SELF-ASSESSMENT: EXERCISE 1 HANDOUT

PART 1

Instructions: Where do you rate on the change leadership scale? Score yourself on a scale of 1 to 5 for each statement. This is not to be turned in. It is simply for your personal information, so be honest with your answers. When you are done, total your score, turn the sheet over to interpret your score, then complete Part 2.

1	2	3	4	5
Never	Seldom	Sometimes	Often	Always

Statements

1. You can teach old dogs new tricks. _____
 2. I try to be a positive influence in others' lives. _____
 3. Co-workers feel they can come to me for help. _____
 4. I believe I have a choice in how I respond to difficult situations. _____
 5. I try to set a good example for co-workers. _____
 6. I am open to changes in my routine or environment. _____
 7. I believe that it's possible for a person to positively influence someone else's life. _____
 8. While we may not be able to change our circumstances, we can control how we behave. _____
 9. We are shaped by our beliefs. _____
 10. Beliefs are not fixed and can be changed. _____
- TOTAL: _____

LARGE GROUP DISCUSSION (15 minutes)



Leader: Address the group as a whole. Write the answers on a flipchart or a whiteboard.

“What you have in your mind is what will shape your future, is what will shape you.” Stone’s message couldn’t be simpler or more eloquent. What makes his message so powerful?

Elicit responses such as:

- He leads by his example.
- He lives his values.
- Cut down at the height of his career, Stone chose to forgive and help others.
- Stone’s values are so different from the values of the culture at large.
- He is selfless and coaches these boys for free.
- He chose to help boys that the community had rejected as troublemakers, by trusting them and teaching them important life skills.
- He embodies characteristics of a transformational leader.
- His belief in the power of forgiveness and love is transferred to directionless “wild boys” who are changed and will go on to change others.

Leader:

Let’s talk about change and how it affects the workplace. Think of the changes that have occurred in your lifetime, just in technology alone. Have you ever been asked by a child, “What was your favorite video when you were a kid?” Or, “What was your favorite computer game?” Changes, fueled by advancements in technology, are transforming how we interact, how we play and how we work. Organizational change is necessary to be successful in today’s marketplace. Our work tools, work environments and working conditions are changing more than ever. What is the most common reason that most organizational change initiatives fail? Employee resistance. People are more likely to change if they believe it’s in their best interests, if they choose to change, rather than are forced to change.

JOURNAL ENTRY: FUTURE INTENTIONS EXERCISE 4

(15 minutes)

Leader:

Did you know that some people think the definition of insanity is doing the same things over and over and expecting different results? I'm going to give you an opportunity to reflect on areas in your life that could benefit from change. Take a moment to privately answer the following questions.

Begin handing out the written exercise.

This will not be collected or shared in class. It is meant to provide you with a call to action, or a personal intention statement that reflects what you learned here today. Keep this journal entry in a place that you frequent, so you may remind yourself of your intentions on a weekly basis over the next month or two and note your progress. You will have 15 minutes.

JOURNAL ENTRY: FUTURE INTENTIONS

EXERCISE 4 HANDOUT

Instructions: Take a few minutes to answer the following questions as honestly as possible. This is a private exercise for your own information. You have 15 minutes.

Today's Date: _____

1. Is there an area in your personal life where you feel stuck? Briefly describe:
2. Is there an area in your professional life where you feel stuck? Briefly describe:

Remember that real change often comes from within. Outer change can be the result. Our beliefs about others or ourselves are often part of the problem. Would changing some of your thoughts or old beliefs help get you unstuck?

3. What would it take to improve the situation you described in question 1? List some of the steps necessary to bring about a desired change.
4. What would it take to improve the situation you described in question 2? List some of the steps you could take to bring about the desired change.
5. Write a personal intention statement that reflects your learning today. The thing I most want to change is:

What I intend to do to affect this change is:

Keep this journal entry and refer back to it weekly to note your progress in achieving your personal intention statement.

Program Information

A Grandeur Goal takes a striking look at character, bringing to bear that which is at once the simplest and most complex: love and forgiveness. It's a story of how one man's unselfish character is providing direction for young unemployed men in Uganda by way of a neighborhood soccer team.

Materials Included With *A Grandeur Goal*

The workshop designed to accompany the video-based program lasts 1-2 hours. The workshop materials include everything you'll need to customize and run the program:

- ◆ The **DVD** of *A Grandeur Goal* provides the theory and examples to illustrate the workshop topics. It is closed-captioned.
- ◆ The 17-page **Leader's Guide** provides step-by-step instructions for introducing activities, leading discussions, and making transitions between the video, group discussions, and exercises. It includes a Leadership Self-Assessment handout, along with discussion questions and other exercises.



Program Information and Pricing

Purchase Price: \$695.00

Rental Price: \$225.00

Preview Price: Free

Running Time: 11 minutes

Materials included with purchase: DVD, Leader's Guide.

Quantity Pricing Discounts

A Grander Goal Program

2 copies 10% off

3-5 copies 15% off

6-10 copies 20% off

11-15 copies 25% off

Industry discounts may apply; call your Sales Consultant for more information.

Stephen Covey Lessons in Leadership Set

A Better Way

A Grander Goal

Law of the Harvest

Journey to Discovery

Purchase Price: \$2395.00 for the 4-part set
(\$598.75 per program, a 14% discount)

Rental Price (5 days): \$780.00

(contents, pricing, & discounts subject to change without notice)